



Good Shepherd Catholic School

— Lockridge —

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PLAY POLICY

Rationale

Each child is a precious and sacred gift from God created as an individual with their own unique talents and abilities. Good Shepherd Catholic School strives to create an environment which enables children's to experience the joy and wonder of our world.

Good Shepherd Catholic School recognises that families are a child's first and most influential educators. We create a welcoming environment where all children and families are respected and actively encouraged to contribute.

The Educators at Good Shepherd Catholic School will continue to review their practice using the Early Years Learning Framework, The Kindy Curriculum Guideline, the Western Australian Curriculum Kindy Guidelines, Western Australia School Curriculum and Standards Authority and the Nationally Quality Standard.

Principles

- The Early Childhood Team will endeavour to meet on a regular basis supporting and developing a shared understanding of philosophy, pedagogy and practice. The Early Childhood Team will communicate any new projects or ideas that have been developed.
- The Leadership Team is the driving force of the charter to maintain a high standard and ensuring its longevity. This team is responsible for ensuring regular meetings are taking place and that all staff are kept up to date with any new developments.

Procedures

▪ Educators

A *Teacher* at Good Shepherd Catholic School is required to hold an appropriate university qualification that is current with the Teacher Registration Board of Western Australia. The teacher develops and directs learning programs aligned with the West Australian Curriculum, plans appropriate learning experiences, guides student behaviours, uses a variety of assessment tools and evaluates student progress, including the reporting of student learning.

An *Education Assistant* is required to hold the appropriate qualifications. An Education Assistant works under the direction of the teacher ensuring they facilitate the participation, engagement and learning outcomes of the classroom.

▪ Coordinators

A coordinator at Good Shepherd Catholic School is required to hold an appropriate university qualification that is current with the Teacher Registration Board of Western Australia. The coordinator works with the teacher to develop appropriate programs to meet the needs of all students. The coordinator keeps up to date with recent research and passes on relevant information to the teachers. The coordinator supports the class teacher by any means that they can.

▪ Assistant Principal

The Assistant Principal at Good Shepherd Catholic School is required to hold an appropriate university qualification that is current with the Teacher Registration Board of Western Australia and has completed / is completing Leadership accreditation. The Assistant Principal makes formal and informal visits to the classrooms and offers constructive criticism to the teachers. The Assistant Principal passes on

information to coordinators and teachers regarding professional learning opportunities on philosophy, pedagogy and practice.

▪ **Principal**

The Principal at Good Shepherd Catholic School is to maintain the vitality and integrity of the Early Childhood Play Policy. In doing so, the Principal may call upon outside agencies and consultants. The Principal encourages the teaching and learning community of Good Shepherd to engage in professional learning allowing for the most effective learning to occur.

Types of Play

A child's creativity, imagination, social skills and many other skills are developed when they are engaged in play. There are many different types of play that children can engage in. Below are examples of play.

- Unoccupied Play
- Solitary (Independent) Play
- Onlooker Play
- Parallel Play
- Associative Play
- Cooperative Play
- Other Types of Play
- Dramatic/Fantasy Play
- Competitive Play
- Physical Play
- Constructive Play

Good Shepherd Catholic School promotes all types of play to allow exposure to the child to further their development.