



# Good Shepherd Catholic School

## — Lockridge —

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## ACADEMIC EXTENSION POLICY

### Rationale

The Policy aims to provide individual education plans and experiences for students who have been identified through testing, using the school and CEO criteria, as being high achievers and/or Gifted and Talented.

It also aims to implement educational opportunities and provisions that go beyond that which is currently offered within the regular classroom for students' that have been identified as high achievers and/or Gifted and Talented.

### Principles

- Teacher/Parent identification of high level of achievement, speed at learning new knowledge and ability to transfer this into new learning situations, motivation, resilience, behaviour and social/emotional standing.
- Classroom, Diagnostic and Standardised Tests, Spelling Mastery, CARS & STARS, PAT Reading & Mathematics, South Australian Spelling, Lexile level, Running Records, NAPLAN
- Demonstrate a high level of commitment to learning.
- Working Memory And Informal Prose Inventory (Literacy Co-ordinator)
- SPM and TOLA Test administered at end of year to Year 4s (Implemented by Tanya Atherton)
- IQ test administered and interpreted by psychologist.

### Procedures

- To withdraw the identified students for a 60 - 90 minute block fortnightly. This will consist of a Middle Primary group withdrawn one week and a Senior Primary group the alternative week.
- To design a flexible/fluid programme that incorporates student's interests and strengths whilst challenging their comfort zone to build not only knowledge but improve resilience, motivation and social/emotional maturity.
- There will be a greater focus on Mathematics, particularly Problem Solving, in Term 2 and 4.