



# Good Shepherd Catholic School

— Lockridge —

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## Year Six Leadership Program

### PREAMBLE

The acceptance and development of responsibility is a cornerstone of developing good citizens.

To ensure that all children are provided with the opportunity to experience and develop these requisite skills and life attitude Good Shepherd Catholic School distributes equally across the Year 6 class groups responsibility for duties that enhance our school and their understanding of service as outlined through the Gospels.

### AIM

The Year Six Leadership Programme (YSLP) aims to:

1. Develop the servant leader qualities of the Gospel by entrusting specific areas of reasonability to each individual within a group structure.
2. Teach that in order to lead the individual must learn to:
  - a. Serve
  - b. Be alert to their role
  - c. Be true to their role
  - d. Deal with interactions in formal and informal settings
  - e. Develop strategies to enable each individual to cope with peer pressure.
3. Develop and extend the individuals skills and confidence in interacting with adults in positions of authority.

### GUIDELINES

#### 1 Grouping

- a. All the Year 6 students will be divided into a home group that will consist of approximately a quarter of the class.

##### *Home Groups*

Public Events  
Conservation and Environment  
Pastoral Care (Missions)  
Sport

- b. Home groups will be sub-divided into their base group which consists of half the home group

##### **Home Groups**

Public Events  
  
Conversation and Environment  
  
Pastoral Care (Missions)  
  
Sport

##### **Base Groups**

Assembly  
Other Events  
Power and Grounds  
Visy Bins  
Hygiene  
Fund Raising  
Publicity  
Junior  
Middle and Upper

#### 2. Processes

The groups will meet and conduct their business within the framework of the First Steps Oral Language roles of:

Manager

Recorder  
Reporter  
Encourager

### **3. Duties**

#### **a. Public Events Group**

##### *i. Assembly*

##### 1. Establish the Assembly Environment including:

- a. The public Address system
- b. Check the lights are turned on and off in the Church and Father Dan Centre.
- c. Assist as necessary with the host class if the teacher needs assistance prior to or during assembly.
- d. Arranging for the chairs to be taken out and returned
- e. Assist in setting up the stage for assembly
- f. Present and hand-out uniform certificates, and the nipper report at assembly
- g. Raise and lower the flag during assembly

##### *ii. Other Events*

- a. To act as the hosts
- b. Represent the school at functions away from the school site
- c. Establish a Religious Focus Point/Table/Area in the reception that is alternated each week
- d. Take photos at assemblies

#### **b. Conservation and the Environment**

##### *i. Power and Grounds*

- a. To monitor and report to the assembly for 2004 on which classes are turning lights and fans off
- b. To turn off the above if a classroom is vacant
- c. Ensure the lights are off in the church after school hymn singing

##### *ii. Hygiene*

- a. To empty Visy-bins in the school twice weekly
- b. To monitor the behaviour of the children in the toilets and notify the duty teacher where necessary
- c. Report and monitor on the litter in the school.

#### **c. Missions**

##### *i. Fund Raising*

- a. One fund raiser will be organized per rotation
- b. The Assistant Principal Religious Education will approve the fund raiser
- c. Mission money from each class will be collected once a week, on Thursday morning, and delivered to the Office

##### *ii. Publicity*

- a. Provide advertising for the missions effort within the school
- b. Provide advertising and information updates to the school on behalf of the Fund Raising group
- c. Clear Mission information box each week

#### **d. Sport**

- a. Check that all classroom assigned equipment is
  - i. appropriately inflated
  - ii. reported to the Sports Co-ordinator if the equipment is defective
- b. Distribute sport equipment as requested in Sports Equipment Book

- c. Put away equipment neatly in the Sport Shed each recess and lunchtime
- d. Co-ordinate with the Sports Co-ordinator the distribution of seasonal equipment
- e. Act as co-ordinators for all Year 6 students, preparing for the School Carnivals by:
  - i. Rostering the Year 6 children to provide leadership and ensure that teams are prepared and trained for the school carnival.
  - ii. Co-ordinating the distribution of the necessary sporting equipment
  - iii. Supervising the leadership of the Year 6's and the co-operation of the grades in the training sessions
  - iv. Providing leadership on the day of the carnival.

#### **4 Group**

- a. The meetings will be modelled on the Oral language Continuum format.
- b. Meetings will be held at least every 5 weeks at the beginning of a new rotation.
- c. The meetings will be held as sub-committees using the appropriate meeting format and reporting genre.
- d. Group Secretary emails staff to inform them of their duties and which children are in each group.

#### **5 Time Frame**

- a. The Base Groups will rotate at the commencement of Week Six each term.
- b. The Home Groups will rotate in Week One of each term.

#### **6 Accountability Statement**

- a. All children over the courses of the year will be responsible for the groups' actions and ensuring that the aims of the YSLP are achieved.
- b. All children over the course of the year will serve in each of the Roles of Manger, Recorder, Reporter and Encourager.
- c. The Administration Team will be responsible for the ongoing monitoring on the YSLP.