



School Performance Data 2015

Issued: 2016



Good Shepherd Catholic School

Annual Report to the School Community

Subject	School performance information
School Improvement	Success measures against school's ASIP for the past year Key goals of the schools ASIP for the following year (if known)
Financial and Infrastructure Report	Budget for next year
Other matters determined by the school	Messages from key groups

Publication of Information Relating to Schools

Subject	School performance information
Contextual Information	Similar to the ACARA information, including the characteristics of the student body
Teacher standards and qualifications	A list of teachers' qualifications. A summary is acceptable
Workforce composition	Must include Indigenous composition. Suggest teaching / non-teaching staff, gender information
Student attendance at school	Must include: <ol style="list-style-type: none"> 1. The rates of attendance for the whole school and for each year level; and 2. A description of how non-attendance is managed by the school
Senior Secondary outcomes	Must include the percentage of year 12 students: <ol style="list-style-type: none"> 1. Undertaking vocational training or training in a trade; and 2. Attaining a year 12 certificate or equivalent vocational education and training qualification.
NAPLAN information	Student outcomes in standardised national literacy and numeracy testing
Parent, student and teacher satisfaction	A description in plain language of parent, student and teacher satisfaction with the school.
Post-school destinations	Schools are to report their post-school destinations in plain language in the most appropriate way according to each school's circumstances.
School Income	Insert link to the My School website



School Improvement

Learning- Improving student outcomes and achievement especially in Numeracy.

Good Shepherd has implemented Explicit Instruction in K – 2. The school has supported staff with back to back DOTT (teaching planning time). The school has implemented a Spelling scope and sequence, Soundwaves Program and Cars & Stars Program.

Good Shepherd has taken a whole school approach to the teaching and learning of numeracy. The school has implemented a language of numeracy document for K – 6. The school endeavoured to upskill Numeracy Support Staff and identified a plan for improving targets for students.

Engagement- Further develop the engagement and involvement of parents in the school.

Some strategies used by Good Shepherd to achieve this goal is that the school held parent workshops, increased communication to parents in the school diaries and held a parent information session on explicit teaching. Good Shepherd also insisted that teacher-parent interviews be compulsory in term one.

Accountability- Introducing a G&T Program and insuring inclusivity for students with Special Needs

Good Shepherd appointed a G&T coordinator and a Special Needs coordinator. The Special Needs coordinator liaised with the CEO consultant and other agencies regarding the needs of our special needs students.

Discipleship- Increase student understanding and awareness of the poor, vulnerable and marginalised

Good Shepherd held a Mission Mini Fete to raise money for those in need. The Year 6 Leadership Groups organised pastoral care activities. Good Shepherd was also involved in LifeLink Day and supported other organisations.

2016 Goals

All teachers in K to 6 will implement the Explicit Direct Instruction teaching strategy to improve student outcomes and achievement.

In Numeracy we will endeavour to improve student achievement for all students at or below national benchmark or stanine.

We aim to further engage the parents, particularly of multi-cultural backgrounds, and encourage their involvement in the schools teaching and learning programs.

We will provide opportunities to improve the physical health of our students and their emotional and social wellbeing.

We will introduce and embed the School Values into the day to day life of all children at our school.



Financial and Infrastructure Report

School income statistics can be accessed through the ACARA My School website by searching for 'Good Shepherd Catholic School Lockridge'.

<http://www.myschool.edu.au/>

School Board AGM Report for 2016

<http://web.gsl.wa.edu.au/education/test-results/>



Other matters determined by the school

Principal Report

<http://web.gsl.wa.edu.au/education/test-results/>



Contextual Information

Good Shepherd Catholic School has an enrolment pattern from Kindergarten to Year 6 with a total enrolment of 480 students. Good Shepherd Catholic School is located in the suburb of Lockridge in the eastern corridor of the Perth metropolitan area which is a low social economic area with a SES ranking of 95.

The children are drawn from the suburbs of Lockridge, Eden Hill, Beechboro, Caversham, Bassendean, Bennett Springs and Morley East.

Currently there are approximately 41 nationalities represented within the school drawn from wide and diverse cultures primary groupings including African, Vietnamese, Indian, Australian and Italian.

The school is fortunate to have the overwhelming support of a wonderful parent group and a hardworking and dedicated staff.



Teacher Standards & Qualifications

ATKINSON	Francine	Bachelor of Education	Diploma of Religious Education	Diploma of Teaching
BARLOW	Krystal	Bachelor of Education		
BLAKE	Janis	Bachelor of Education Early Childhood		
BUTLER	Renaë	Bachelor of Education Primary		
CAIRNEY	Rachel	Bachelor of Education Primary		
CARIDI	Christine	Bachelor of Education		
CHALK	Cara	Bachelor of Education, Primary		
CHAPMAN	Romina	Bachelor of Education Early Childhood		
DECOTTER	Chloe	Bachelor of Education K - 7		
DI CARLO	Jim	Bachelor of Education Primary	Masters in Education	
DI CIANO	Iolanda	Bachelor of Education Early Childhood	Bachelor of Education Primary	
DONNELLY	Ann Marie	Bachelor of Education, Primary		
HILL	Tracey	Bachelor of Education Primary		
LORNIE	Helen	Diploma of Primary Teaching	Diploma of Reading Recovery	
MANIFOLD	Lisa	Bachelor of Arts in Education- Early Childhood	Bachelor of Education – Early Childhood	
MICHAELSON	Rebecca	Bachelor of Education	Bachelor of Arts in Education	
NAYLOR	Amy	Bachelor of Education		
O'BRIEN	Patricia	Bachelor of Education		
PANAIA	Luisa	Bachelor of Arts – Early Childhood Studies		
PEARCE	Jill	Diploma of Primary Teaching	Post Graduate Degree in Early Childhood Studies	
PESCE	Kristen	Bachelor of Education Primary		
REEDMAN	Vanessa	Graduate Diploma of Education (Secondary)	Bachelor of Education - Music	Bachelor of Performing Arts (Music)
TARCA	Vanessa	Bachelor of Education Primary		
WSZOLA	Katrina	Bachelor of Education Primary		



Workforce Composition

Must include Indigenous composition. Suggest teaching / non-teaching staff, gender information

Teaching Staff

Male	-	1
Indigenous Male	-	0
Female	-	23
Indigenous Female	-	0

Non-Teaching

Male	-	1
Indigenous Male	-	0
Female	-	19
Indigenous Female	-	1



Student attendance at school

Kindergarten	70.75%
Pre Primary	87.71%
Year 1	92.23%
Year 2	90.86%
Year 3	92.71%
Year 4	93.34%
Year 5	94.37%
Year 6	93.61%
Whole School	89.44%

The Schools Policies and Practices are such that where a child is absent from school

1. The parent is required to notify the office before 9:00am to inform of the absence.
2. Where notification is not received a sms message is sent to the parent requiring them to contact the office immediately to clarify the child's absence.
3. Upon return to school the child is required to provide a parental letter of explanation.
4. Where a letter of explanation is not provided the school has a standardised letter that is sent to the parent via the class teacher.
5. Where an attendance problem is noted the parent works with a member of the administration team to ensure attendance. Steps may include but are not limited to
 - a. Requiring a medical certificate
 - b. Direct intervention from the Principal
 - c. Where cultural or specific issues exist, support and guidance from there Catholic Education Office of WA is sort
 - d. Notification of the appropriate Education Department of WA staff



NAPLAN Information

Year 3		
Area	Australian	Good Shepherd Catholic School
Reading	425.8	442.9
Writing	416.3	461.0
Spelling	409.2	436.2
Grammar and Punctuation	432.7	443.1
Numeracy	397.8	419.6

Year 5		
Area	Australian	Good Shepherd Catholic School
Reading	498.2	471.8
Writing	478.1	488.3
Spelling	498.1	500.3
Grammar and Punctuation	503.8	480.5
Numeracy	492.3	471.5



Parent, Student & Teacher Satisfaction

Parent satisfaction has improved steadily in regards to educational standards and the operation of the school over the past 5 years as measured by:

1. Attendance in Parents' and Friends' Meetings and functions hosted by Parents and Friends Association. e.g. – The recent welcome to School BBQ which was attended by approximately 200 people one Friday evening.
2. Increased attendance and support for the School's fortnightly assemblies.
3. The community representatives on the School Board have verbalised their support and enthusiasm for the School's operation, environment and planning perspectives.
4. Individual parent comment to the Principal, teaching staff and support staff across the course of the year.
5. The number of applications received from parents seeking to move their child into the School because of what they have heard.

Students

1. Students as measured through informal class sociograms.
2. The level of student harmony has increased as reflected in the disciplinary records of the School.

Teachers

Despite these pressures the teachers have continued to give their best resulting in the improved educational outcomes of the School.

Teacher satisfaction can be measured by the high retention rate and continued commitment to the school's vision and goals.

The level of support for extracurricular activities reflects positively on staff morale and satisfaction.



Post-School Destinations

Chisholm College	48.6%
La Salle College	34.2%
Mercedes College	5.4%
John Forrest	5.4%
Servite	1.8%
Trinity	1.8%
Newman	1.8%
St Joseph's Albany	1.8%
John Curtain	1.8%



School Income

School income broken down by funding source

School income statistics can be accessed through the ACARA My School website by searching for 'Good Shepherd Catholic School Lockridge'.

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